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# INTEGRITY IN EDUCATION EDUCATION ON INTEGRITY

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## 1. Education on integrity

- The education sector – by including the teaching/learning of ethical values and behaviours – is regarded today as a major component of strategies to improve citizenship and promote integrity
- Multidisciplinary programs, characterized by participation and interaction, and often organized in collaboration with various partners (universities, research institutions and professionals)

Teaching integrity to youth at primary school education  
(*Bingo de los valores in Chile*)



Teaching integrity to youth at secondary school education  
(*fiscal education in Sao Paulo*)



Teaching integrity to youth at higher education  
(*pilot project in French Universities*)

## 2. But a major challenge...

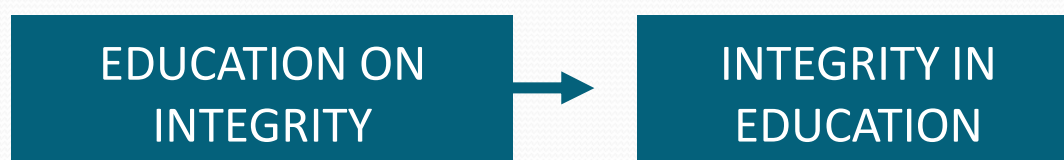
- In a “unethical environment”, education cannot successfully promote ethical values and behaviours

Areas of planning/management	Malpractices
Finance	<ul style="list-style-type: none"><li>• Transgressing rules and procedures</li><li>• Inflation of costs and activities</li><li>• Leakage of funds</li></ul>
Personnel behavior (professional misconduct)	<ul style="list-style-type: none"><li>• Absenteeism</li><li>• Illegal fees</li><li>• Favoritism/nepotism/acceptance of gifts</li><li>• Private tutoring</li></ul>
Examinations and diplomas Access to universities	<ul style="list-style-type: none"><li>• Selling of information</li><li>• Examination fraud</li><li>• Diploma mills and false credentials</li></ul>
Institution accreditation	<ul style="list-style-type: none"><li>• Fraud in the accreditation process</li></ul>

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## 3. Education on integrity/integrity in education

- It is therefore of vital importance to ensure integrity and limit unethical behaviours within the educational sector



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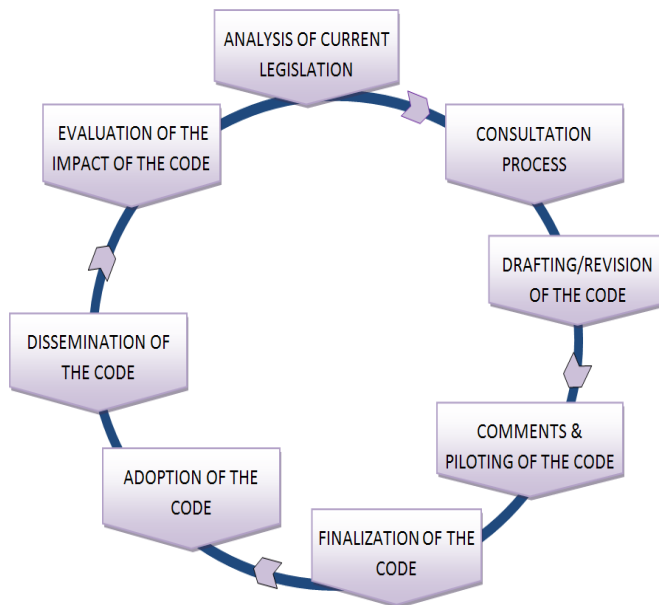
## 4. But education on integrity can also contribute to integrity in education....

- **Knowledge:** Information about teachers' rights and duties, education laws, and complaint mechanisms
- **Skills:** Ability to confront ethical dilemmas, to identify conflicts of interest and to report corruption and maladministration at school level
- **Attitudes:** To value integrity and fair play, to take interest in school affairs, and to assume responsibility for the public good

## Example 1: teacher misconduct

Steps	Malpractices
Presence at school	<ul style="list-style-type: none"> <li>• Unjustified absence (no explication or false sick leave justification)</li> </ul>
Credentials	<ul style="list-style-type: none"> <li>• Use of diplomas from a fake university, non existing degree, notes illegally changed</li> </ul>
Collection of fees	<ul style="list-style-type: none"> <li>• Illegal fees collected for school admission, promotion, for organizing exams or sport activities/excursions, etc.</li> </ul>
Marking of exams	<ul style="list-style-type: none"> <li>• Bribes taken for correcting papers</li> </ul>
Private tutoring	<ul style="list-style-type: none"> <li>• Pressure on students to take extra payable hours in order to succeed the school-year</li> </ul>

## Example 1: teaching integrity to teachers



Source: Poisson, 2009

- Adoption of codes of ethics “to ensure the prestige of the profession and the exercise of professional duties in accordance with agreed principles” (ILO/UNESCO Recommendation, 1966)
- Self-study or group discussions on ethical dilemmas

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## Example 2: academic fraud

Steps	Malpractices
Examination development	<ul style="list-style-type: none"> <li>• Leakage or selling of exam questions</li> <li>• Test preparation (private tutoring)</li> <li>• Impersonation, external assistance</li> <li>• Substitution of scripts</li> <li>• Ghost examination centers</li> </ul>
Marking of examinations	<ul style="list-style-type: none"> <li>• Favoritism, nepotism, bribes</li> </ul>
Recording results and issuing diplomas	<ul style="list-style-type: none"> <li>• Manipulation of exam results</li> <li>• Issuance of fake degrees and credentials (diploma mills)</li> </ul>
Use of results	<ul style="list-style-type: none"> <li>• Bribes to obtain admission to university/fellowships/fee-free seats</li> </ul>
Research	<ul style="list-style-type: none"> <li>• Plagiarism, falsification of data and results, etc.</li> </ul>

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## Example 2: teaching integrity to students

- Better access to information of users (norms and regulations, directories, university accounts)
- Clear definition of improper conduct (plagiarism, fraud)
- Awareness campaigns on the negative effects of fraud
- Publicize infractions (“name and shame”)
- Establishment of whistleblowers or complaint mechanisms

### Anti-corruption student networks

Songkhla - Thai Youth Choir 2011



Inform and raise awareness of universities communities and general public about the level and type of corruption at universities

Creation of websites, use of social networks, advocacy activities, etc.

Monitoring of various corruption processes at higher education institutions

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