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International Institute for
Educational Planning



Understanding and Tackling the **Gender and Corruption Nexus in Education**

The UNESCO International
Institute for Educational Planning

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The **ETICO PROGRAMME**

Strengthen educational planning and management strategies by

- ✓ **promoting a culture of ethics**
- ✓ **reducing corrupt practices**
- ✓ **integrating** the principles of **transparency and accountability** at the political level

Including resources on:



Open
Government






Open School
Data



Teacher Codes
of Conduct

Check out the [ETICO website](#) 

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-  **Gender-specific corruption risks in education systems**
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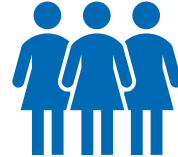
Girls and women at the center of anticorruption efforts in education: the way forward



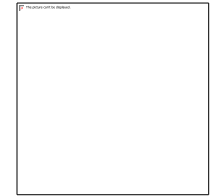
Gender
disaggregated
data



Ethical
dimension:
transmitting
values through
Codes of conduct



Women at the
forefront
(Open School
Data, Open
Government)



Gender-sensitive
whistleblower
reporting and
protection systems
and a victim-
centred approach

Disaggregated data

Many anti-corruption tools **lack a gender lens**, with few exceptions:

- ✓ Gender perspective on **teacher absenteeism**
- ✓ Gender perspective on **ghost teachers**
- ✓ Perception studies related to **academic fraud**:
gender breakdown of responses
- Difficulty to carry out gender-specific policy-making in the absence of evidence
- Necessity to advocate for disaggregated data collection



Codes of Conduct

Self-disciplinary guidelines detailing the set of recognized ethical norms (or values) and professional standards of conduct to which all members of the academic profession must adhere

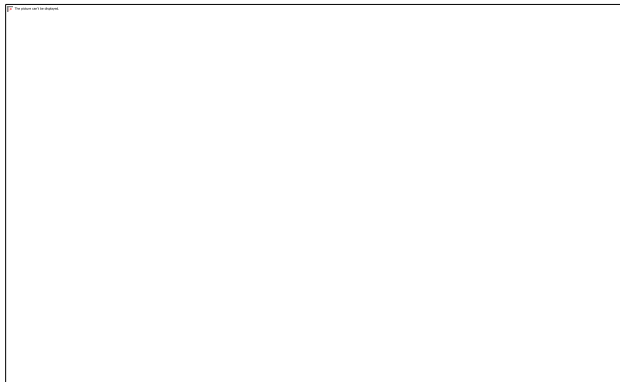
From codes design to action



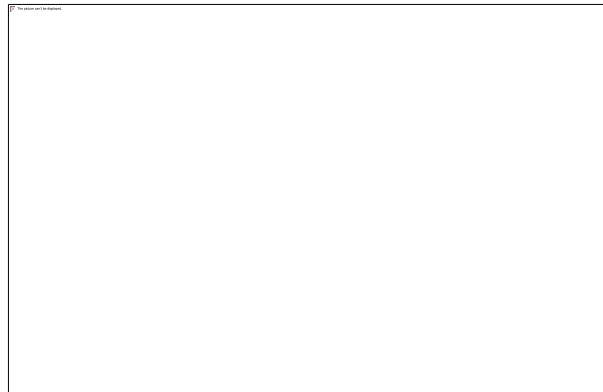
Women at the forefront

Women are key players in anti-corruption strategies

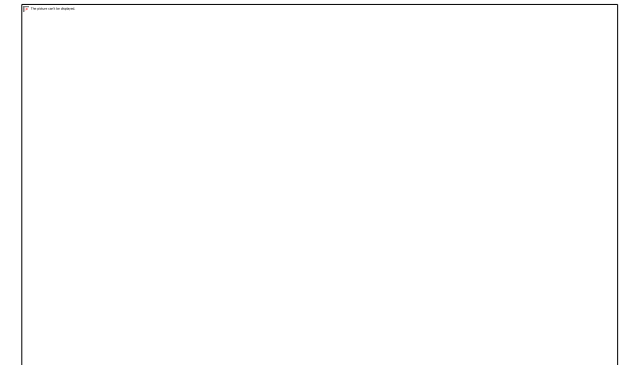
- Make up 87% of [trained teachers in primary education](#), 86% of [trained teachers in secondary education](#), and 44% of academic staff in [tertiary education](#) (UIS 2022)
- Take over most caregiving responsibilities



[OSD Bangladesh](#)
Mother Gatherings



[OG Ukraine](#)
Women run parent
associations



[Inserm France](#)
Scientific
integrity referees

Whistleblowing

Gender-sensitive whistleblower reporting and protection systems and a victim-centred approach enable the reporting person to come forward

Research revealed that such support is **more important to female than to male whistleblowers.**

For women, the following **can negatively impact the decision to report corruption:**

- x Lack of financial security
- x Fear of reprisals
- x Lack of confidentiality

IIEP lines of action



Applied research



Training



Technical cooperation



Knowledge sharing

Gender in IIEP's work on corruption:



Highlighting contributions of women and girls (e.g., OSD and OG research)



Placing importance on mixed participation in all types of [IIEP's training offer](#) (online and face-to-face)

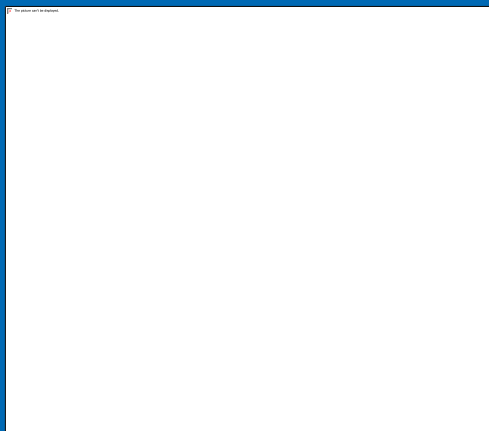


Incentivising ethical behaviour in technical cooperation, e.g., through Codes of Conducts

CALL FOR ACTION

Make women both subject and object of anticorruption efforts in education!

- *Integrity assessment*
- *Anti-corruption plans*
- *Etc.*



IIEP

7-9, rue Eugène Delacroix
75116 Paris, France
Tel: +33 (0) 1 45 03 77 00

<http://www.iiep.unesco.org>

