Understanding and Tackling the Gender and Corruption Nexus in Education

The UNESCO International Institute for Educational Planning

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The ETICO PROGRAMME

Strengthen educational planning and management strategies by
✓ promoting a culture of ethics
✓ reducing corrupt practices
✓ integrating the principles of transparency and accountability at the political level

Including resources on:

- Open Government
- Open School Data
- Teacher Codes of Conduct

Check out the ETICO website
<table>
<thead>
<tr>
<th>Gender-specific corruption risks in education systems</th>
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<tbody>
<tr>
<td>Girls and women at the center of anticorruption efforts in education</td>
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<tr>
<td>IIEP’s lines of action</td>
</tr>
</tbody>
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Girls and women at the center of anticorruption efforts in education: the way forward

- Gender disaggregated data
- Ethical dimension: transmitting values through Codes of conduct
- Women at the forefront (Open School Data, Open Government)
- Gender-sensitive whistleblower reporting and protection systems and a victim-centred approach
Disaggregated data

Many anti-corruption tools lack a gender lens, with few exceptions:

✓ Gender perspective on teacher absenteeism
✓ Gender perspective on ghost teachers
✓ Perception studies related to academic fraud: gender breakdown of responses

➢ Difficulty to carry out gender-specific policy-making in the absence of evidence
➢ Necessity to advocate for disaggregated data collection
FOCUS ON

Codes of Conduct

Self-disciplinary guidelines detailing the set of recognized ethical norms (or values) and professional standards of conduct to which all members of the academic profession must adhere.

From codes design to action
Women at the forefront

Women are key players in anti-corruption strategies
- Make up 87% of trained teachers in primary education, 86% of trained teachers in secondary education, and 44% of academic staff in tertiary education (UIS 2022)
- Take over most caregiving responsibilities

OSD Bangladesh
Mother Gatherings

OG Ukraine
Women run parent associations

Inserm France
Scientific integrity referees
Whistleblowing

Gender-sensitive whistleblower reporting and protection systems and a victim-centred approach enable the reporting person to come forward.

Research revealed that such support is more important to female than to male whistleblowers.

For women, the following can negatively impact the decision to report corruption:

- Lack of financial security
- Fear of reprisals
- Lack of confidentiality
**IIIEP lines of action**

- **Applied research**
- **Training**
- **Technical cooperation**
- **Knowledge sharing**

**Gender in IIIEP’s work on corruption:**

- Highlighting contributions of women and girls (e.g., OSD and OG research)
- Placing importance on mixed participation in all types of IIIEP’s training offer (online and face-to-face)
- Incentivising ethical behaviour in technical cooperation, e.g., through Codes of Conducts

**CALL FOR ACTION**

Make women both subject and object of anticorruption efforts in education!

- **Integrity assessment**
- **Anti-corruption plans**
- **Etc.**